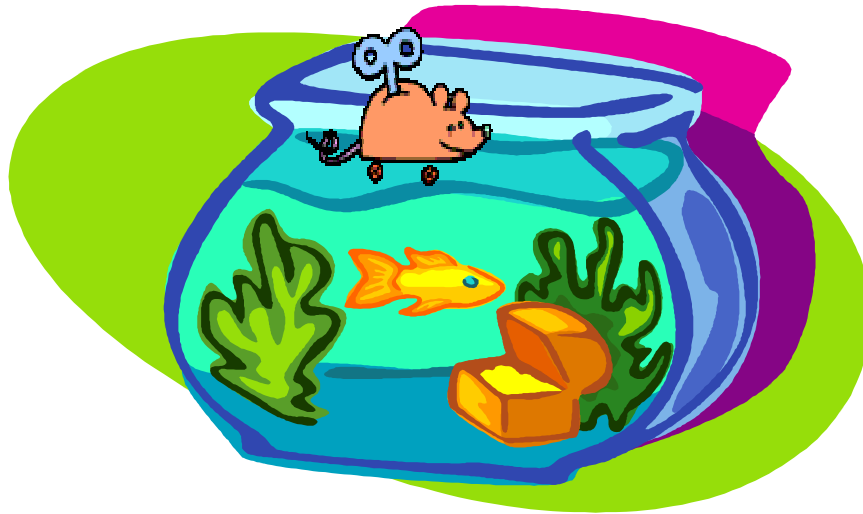


# *Rules*

## *By Cynthia Lord*



### *A Teaching Unit*

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# *Rules*

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The highlighted chapters are yours free. Scroll down to print these free lessons!

## *Rules*

### Chapter 2

**Imagery - language that creates a sensory impression within the reader's mind**

Imagery consists of words and phrases that appeal to readers' senses. Writers use sensory details to help readers imagine how things look, feel, smell, sound, and taste. In these two chapters, Cynthia Lord uses a great deal of imagery.

**Complete the following chart as you analyze the imagery. The first one has been done for you.**

| Imagery found in...                                       | Words that create imagery   | The sense or senses that the imagery appeals to |
|---|---|---|
| The ride to the clinic<br>(ocean shoreline)<br>Page 13-14 | Waves sparkle, open car windows, tide smells mud-black and tangy, tide smells clean and salty | Sight and smells                                |
| Elliot's Antiques<br>Page 15                              |   |   |
| The waiting room<br>Page 18                               |   |   |

### **Bringing People and Places to Life**

Cynthia Lord creates life-like characters and setting throughout this novel. Read the following passages. **Underline the words that make the places or characters seem real.**

*In a week or two, the gift shop window will have splashy beach towels and plastic sand buckets, the hotel will show off the "No" lit up with the "vacancy," and the parking lot will be full of seagulls strutting between the cars and perched on the streetlights, screeching for someone to drop a bite of sandwich or a French fry. (page 17)*

*Reddish brown waves of hair sweep over Jason's brow. A few wayward strands dangle near his eyes. (page 20)*

*Mom reads, the receptionist types at her computer, Mrs. Frost looks at a magazine, and the baby sleeps on Carol's lap, his little fingers still clutching a pink plastic block.*

*Rules*  
Chapter 8

A **simile** is a figure of speech that compares two things using the words *like* or *as*. We can use similes to make descriptions more vivid or to make descriptions stand out.

**Vivid Original Similes**

Any writer can use a common simile that everyone has heard before. A good writer, however, creates similes that are original and fresh to surprise the reader and make him/her think! Underline the similes in the following three sentences. Then, rate the following similes from one to three - one being the most original and three being the least original.

\_\_\_\_\_ He already has "why," but "why not" is pushier - like "why" with a fist on its hip.

\_\_\_\_\_ Jumping in front of the frozen TV picture, he waves the remote in circles, like it's a magic wand.

\_\_\_\_\_ Arnold Lobel's deep voice joins the guinea pig squeals, and David's face lights up like Christmas morning, Halloween night, and his birthday, all rolled into one big grin. "You fixed it!"

Similes can also be used to make use of irony or sarcasm.

- The photograph was **as clear as mud**. (not clear at all)
- The lecture was about **as interesting as watching paint dry**. (boring)

"Ryan's nice," Kristi says. "Don't you think so?"  
Nice as a cockroach. (*not nice at all*)

Now, let's try creating similes! Complete the following sentences from this chapter making up your own similes. Keep them original, and make the last one sarcastic.

Jumping in front of the frozen TV picture, he waves the remote in circles, like

---

Arnold Lobel's deep voice joins the guinea pig squeals, and David's face lights up like

---

"Ryan's nice," Kristi says. "Don't you think so?"

Nice as a \_\_\_\_\_ . (*not nice at all*)

*Rules*  
Final Test

1. Which of the following is David's favorite place?
  - a. the circus
  - b. the clinic
  - c. the video store
  - d. the beach
  
2. Which of the following best describes David's rules?
  - a. They are strict rules for how he is to behave in class.
  - b. They are a set of guidelines for everyday tasks and how the world works.
  - c. They are rules to help him make and keep friends.
  - d. They are a set of guidelines to help him get along with his sister.
  
3. Which of the following disorders does David have?
  - a. Autism
  - b. Down's syndrome
  - c. He is blind.
  - d. He is allergic to everything.
  
4. Catherine is really good at \_\_\_\_\_.
  - a. dancing
  - b. sewing
  - c. drawing
  - d. twirling a baton
  
5. What kind of book does Jason use daily?
  - a. his Bible
  - b. a communication book
  - c. a dictionary
  - d. a math book
  
6. Where does Catherine first meet Jason?
  - a. in the waiting room of David's occupational therapy office
  - b. in her front yard on the first day that he moves in next door
  - c. in the school library
  - d. in the lobby area of the hospital cafeteria

**This is only a portion of the test.**

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