

*Daily Dose* cannot only get students busy at the beginning of class; it can increase their vocabulary, reading, and writing skills. Each day, using *Daily Dose*, students can enter your room and immediately get to work on the following:

- **Word of the Day, or WOD:** Memory experts tell us that mnemonics, or devices that help us to anchor concepts in our minds, are the best and easiest ways to remember things. This book provides one word of the day for the first one hundred days, the word's part of speech, the pronunciation, the definition, and a **mnemonic link to help students remember the word and its definition**. Also, Brain research shows that in order for knowledge to be remembered in the long run, it must be constantly refreshed and repeated. Therefore, instead of piling on too many words, this book stops with 100. The remaining eighty daily doses are used to review these 100 words to ensure that these words enter students' long-term memory. Too often, teachers bombard students with long, random lists of words to learn, and too often students only memorize the words for a test and then totally forget the meanings. *Daily Dose* not only offers a mnemonic device and constant review, it also **puts the words in context**. After the word of the day is presented, it is used in a sentence that the student must copy and edit, and that brings us to the second component of *Daily Dose*.
- **Edit Sentence:** Actually, it is not just a sentence. It is a **story broken up into daily portions**. Each day's portion contains grammatical errors that students must find and correct. **This story continues throughout the school year**. For example, the seventh grade story tells of two middle school boys, Fred and Malcolm, who are trying to get dates to their school dance. They run into all sorts of hilarious problems along the way, which will keep your students laughing along the way too! Also, as mentioned, the **word of the day (WOD) appears in the sentence, which provides a context for vocabulary building and reinforcement**.
- **Standard Review Question/Activity:** Due to the pressure of state testing, it is imperative that standards be continuously taught and reviewed. **Each day's *Daily Dose* contains a question or assignment based on an English Language Arts standard**. These review questions are based on the South Carolina state standards and are geared toward the national standards.

### **And That's Not All!**

This book also contains review games and activities, tests, ideas on how to incorporate words of the day in student writing, and a sample word wall card.

**Scroll down to receive 5 free samples from the 6<sup>th</sup> grade *Daily Dose* book. This book is available for 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades. If your school is interested in purchasing this book, click on "Our Products" to learn more, or print out our online order form.**

## Daily Dose 1

**WOD: SMUG:** (SMUHG) adjective: **If you are smug, you are so pleased with yourself that you annoy other people.**

**Think of: Mug**

**Imagine** a guy who is ***so pleased with himself*** that he puts his own picture on all his ***mugs***. He even gives his friends these ***mugs*** as gifts. As you can tell by his ***mugs***, this guy is very ***smug!***

**Edit:** everyday in this spot youll read about a rich **smug**

princess and her companion a ferret it will be your job to find

and correct the mistakes in the story

### **Standard Review:**

Complete the analogy:

smug: conceited :: \_\_\_\_\_ : lovely

A. weak    B. beautiful    C. outgoing    D. shy

## Daily Dose 2

**WOD: AMIABLE:** (AY mee uh bul) adjective: **friendly, easygoing**

**Think of: Amy's Able**

**Imagine** Amy, an extremely nice woman. She realizes that some people need help to become ***friendly and easygoing***. So, she opens a school to teach others to be kind. The name of her school is ***Amy's Able*** To Make You ***Amiable***.

**Edit:** there once lived a **amiable** king and queen who lived with there only child princess tara

**Standard Review: Read the following passage and answer the question:**

Beth looked out of the airplane window and sobbed quietly. She would miss South Carolina and her best friend.

**What is the point of view of this passage?**

**1<sup>st</sup> person or 3<sup>rd</sup> person**

## Daily Dose 3

**WOD: CHATEAU:** (sha TOW) noun: **a castle or large country house in France**

**Think of: Shadow**

**Imagine** a girl who sees a huge ***shadow*** on the ground. It's a ***shadow*** of a ***castle***. She looks up and sees a ***chateau***.

**Edit:** they lived in a beautiful modern **chateau** in a faraway place called sparkleland

### **Standard Review:**

**Use context clues to define the underlined word.**

Mary is eccentric. No one I know behaves that way.

a. sad    b. ecstatic    c. unusual    d. exceptional

## Daily Dose 4

**WOD: HAVEN:** ( HAY vuhn) noun: **a safe place**

**Think of: Heaven**

Imagine *heaven*. It has to be ***the safest place*** ever! ***Heaven*** is a ***haven***.

**Edit:** Some would say Princess Tara was spoiled but her parents simply tried to provide her with an **haven** and a comfortable lifestyle.

**Standard Review:**

**Combine the following sentences.**

The boy was athletic. The boy passed the football. The boy helped score a touchdown.

## Daily Dose 5

**WOD: APPEASE:** (uh PEEZ) verb: **to make someone content or calm, to give someone what is needed, to satisfy someone**

**Think of: Peas**

**Imagine** a little boy who eats nothing but **peas**. For breakfast, lunch, and dinner, his mom must serve him peas **to** satisfy him. The only thing that will **appease** his hunger is **peas**.

**Edit:** It was soon to be princess Taras 18<sup>th</sup> birthday and she wondered what her parents would give her to **appease** her

### **Standard Review:**

**Rewrite the following sentence, replacing vague and inexact words with sensory words, similes, or metaphors.**

**Example: The dark room smelled bad.**

Sensory words: The room was dim and smelled of cigar smoke.

Metaphor: The room was an ashtray.

Simile: The room was like a foggy alley.

**Your Turn: Walt wore a nice coat.**